

Module specification

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Module code	LAW408
Module title	Public and EU Law
Level	4
Credit value	30
Faculty	Glyndwr University: Faculty of Social and Life Sciences Bloomsbury Institute: School of Law
Module Leader	John Fairhurst
HECoS Code	100485 (Law) 100692 (Legal Practice)
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
LLB (Hons) Law and Legal Practice	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	66 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	66 hrs
Placement / work based learning	0 hrs
Guided independent study	234 hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	8 April 2022

For office use only	
With effect from date	June 2022
Date and details of revision	
Version number	1

Module aims

The module aims to:

- Enable students to analyse and explain the nature, functions and fundamental principles of the UK's constitution, the impact of the European Convention on Human Rights (and the Human Rights Act 1998) on the UK's constitution, and the impact of EU Law on the UK's constitution following the UK's departure from the EU.
- Enable students to apply the grounds of judicial review in order to challenge the decision-making duties and powers of public bodies.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Analyse and explain the UK's constitution and the impact of the European Convention on Human Rights (and the Human Rights Act 1998) on the UK's constitution.
2	Explain the EU's constitution, and analyse and explain the impact of EU Law on the UK's constitution following the UK's departure from the EU.
3	Apply the grounds of judicial review and provide solutions to clearly defined problems relating to the decision-making duties and powers of a public body.

Assessment

This section outlines the type of assessment task the student will be expected to complete as part of the module.

Indicative Assessment 1: Will take the form of a portfolio divided into 2 tasks that could take one or more of the following formats: In-class test [45 minutes]; time constrained assessment (including MCQs) [45 minutes]; essay [750 words]; report [750 words]; presentation (including Pecha Kucha presentations) [10 minutes].

Indicative Assessment 2: Will take the form of a 1,500 word case study.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Portfolio	50%

2	3	Case Study	50%
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Derogations

None

Learning and Teaching Strategies

The module will be completed over one term.

Students will undertake 2-weeks of pre-reading and online activities.

The module is taught through weekly 2-hour lectures, 2-hour seminars and 2-hour workshops.

Lectures provide a broad outline structure for each topic to be covered. Lectures offer a good way of covering a lot of information and, more importantly, of conveying ideas to many people at once.

Seminars enable students to undertake directed self-study and to answer questions and solve problems which are set by the lecturer. Students will present their answers and solutions within the seminar group. Seminars enable students to explore further the topics introduced in the lectures.

Workshops follow on from lectures and seminars. They are designed to enable students to work within a small group to perform set tasks (e.g. working on an exercise or case study). They reinforce proactive learning by providing opportunities for discussion and interaction.

The seminar/workshop groups are small, thereby enabling students to develop a deep understanding.

Student digital literacies are developed on this module through the use of, *inter alia*:

- Online libraries and databases for gaining access to full-text journal articles and eBooks, including Westlaw UK and Westlaw Practical Law.
- Communication means provided through the VLE and learning technology applications.
- Assessment and feedback tools such as Turnitin and the VLE's Gradebook – enabling timely and detailed feedback on student work.
- Web-based Office 365.

Indicative Syllabus Outline

- The UK constitution and parliamentary sovereignty
- The organs of government, including the separation of powers
- The European Convention on Human Rights
- The Human Rights Act 1998
- The EU's constitution
- The impact of EU Law on the UK's constitution following the UK's departure from the EU.
- Judicial review

Indicative Bibliography:

Essential reading

McEldowney, J. (Latest Edition) *McEldowney: Public Law*, Sweet & Maxwell eStore
[available through Westlaw Books]

Westlaw Practical Law: EU Law and Brexit

Other indicative reading

Morano-Foadi, S. and Neller, J. (2020, 13th Edition) *Fairhurst, Morano-Foadi and Neller's Law of the European Union*, Pearson

Whitebook (Latest edition) [available through Westlaw Books]

Westlaw Practical Law: Public Law

Students will be expected to consult a range of law journals (within Birkbeck Library and/or through Westlaw) with a view to developing appropriate legal research skills and to access supplementary readings in preparation for assessments.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment:

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Curiosity
Resilience
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Communication